

Be My Friend

Edges

Benj Pasek & Justin Paul

WOMAN 1: *Ad. lib.*

There was noth- ing to do on a Fri - day night.

mf

This system contains the first four measures of the piece. The vocal line begins with a whole rest, followed by a melodic phrase. The piano accompaniment starts with a *mf* dynamic and features a melodic line in the right hand and a bass line in the left hand.

No - one was call - ing my phone. The pros - pect of plans seemed out of sight, and I

This system contains measures 5 through 8. The vocal line continues with the lyrics. The piano accompaniment includes a triplet in the bass line and a triplet in the right hand.

sat in my room all a - lone. So I boot - ed up my com - pu - ter and I bought a new swea - ter on -

This system contains measures 9 through 12. The vocal line continues with the lyrics. The piano accompaniment features a triplet in the right hand and a triplet in the bass line.

2
74

line. But while brows-ing J. Crew, the lone-li-ness grew. And soon I was des-p'rate to find

14

rall.

19

some-thing to pick up my mood just a bit. That's when it happened, that's when I got hooked on the

19

23

in-ter-net site that I can seem to quit. That's when I joined the Face

23

rit.

ff

8va

27

book!

27

f

33 **MAN 2:** **WOMAN 2:** **MAN 1:**

When - e - ver I feel lou - sy, when - e - ver life's a bore, I

39 **ALL:** **WOMAN 1:**

count my friends in or - der. I've got five hun - dred and four. I search the kids from high

44 **MAN 1:**

school for my vast ar - ray of friends. You can tell if they are smart or not by the

49 **MAN 2:**

schools they now at - tend. I post up on my pro - file all my lat - est great - est news.

WOMAN 1:

WOMAN 2:

I know to nev-er search for folks with the wrong pol-i-ti-cal views. You can

MAN 1:

read my post-ed quotes, my fav-rite art-ists and their tunes. If

WOMEN:

MEN:

you're not on the Face-book I sug-gest you join it soon! Please be my
Please be my

68

friend on the Face-book. Click ac-cept, I'll add your name to my

friend on the Face-book. Click ac-cept, I'll add your name to my

73

list. You need me to be your friend on the Face-book.

list. You need me to be your friend on the Face-book.

78

If you re-fuse I'll for-get that you ex-ist.

If you re-fuse I'll for-get that you ex-ist.

6

83

Help me feel a-live be friend five-hun - dred and five! _____

Help me feel a-live be friend five-hun - dred and five! _____

83

88

Ooh _____

Ooh _____

88

93

WOMAN 1:

WOMAN 2:

If you want to talk or gos - sip and you al - ways need the scoop,

If you want to talk or gos - sip and you al - ways need the scoop,

93

98

WOMAN 1 & 2:

WOMAN 2: 7

you can share your dir - ty se - crets in a pri - vate mem - ber group! You can

103

MAN 1:

al - ways change your pic - ture; Switch a hot one to a joke. And if that pho-to's sex -

108

WOMEN:

- y then I might give you a poke! Please be my friend on the

MEN:

Please be my friend on the

108

8

113

Straight Eighths

Swung

Face - book. And I'll be look-ing at you when you don't e-ven know.

Face - book.

And I'll be look-ing at you

when you don't

e-ven know.

Straight Eighths

Swung

Face - book. And I'll be look-ing at you when you don't e-ven know.

Face - book.

And I'll be look-ing at you

when you don't

e-ven know.

118

You need me to be your friend on the Face - book.

You need me to be your friend on the Face - book.

You need me to be your friend on the Face - book.

You need me to be your friend on the Face - book.

123

You'll nev-er be real-ly cool if you say "no." To soc - ial - ly sur-vive

You'll nev-er be real-ly cool if you say "no."

To soc - ial - ly sur-vive

You'll nev-er be real-ly cool if you say "no." To soc - ial - ly sur-vive

You'll nev-er be real-ly cool if you say "no."

To soc - ial - ly sur-vive

128

MAN 1:

be friend five-hun - dred and five! When-

be friend five-hun - dred and five!

133

e - ver I get hor - ny and I want to find a girl, I

8vb-----

137

MAN 2:

nev - er just click search I'm click - ing glo - bal for the world. And

(8vb)-----

10
141

when I see a girl I like I shoot right from the hip. I send a note to see

(8vb)-----

This block contains the musical notation for measures 141 to 145. It features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The lyrics are: "when I see a girl I like I shoot right from the hip. I send a note to see". A dynamic marking of (8vb) is indicated by a dashed line below the piano part.

146

if she wants to be in an o - pen re-la - tion ship.

This block contains the musical notation for measures 146 to 151. It features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The lyrics are: "if she wants to be in an o - pen re-la - tion ship.".

152

WOMEN:
Please be my friend on the Face - book. Though

MEN:
Please be my friend on the Face - book. Though

This block contains the musical notation for measures 152 to 156. It features two vocal lines (WOMEN and MEN) in the upper staves and a piano accompaniment in the lower staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The lyrics are: "Please be my friend on the Face - book. Though".

157

I don't like you, we'll pre-tend that we're close. You

I don't like you, we'll pre-tend that we're close. You

157

161

need me to be your friend on the Face - book.

need me to be your friend on the Face - book.

161

165

Life is a - bout who - ev - er col - lects the most

Life is a - bout who - e - ver col - lects the most

165

12
169

friends to make you thrive: Be friend five hun - dred and five.

friends to make you thrive: Be friend five hun - dred and five.

169

174

When ev - 'ry one is in on it you at least should take a look.

When ev - 'ry one is in on it you at least should take a look. **MAN 1:** Be a friend **MAN 2:** Be my

174

180

WOMAN 2: My spe - cial friend. **WOMAN 1:** My fak - est friend. on the Face - - -

friend on the Face - - -

180

185

book. Face - book!

book. Face - book!

185

Glissando

Glissando

Detailed description: The image shows a musical score for three staves. The top two staves are vocal lines, and the bottom staff is a piano accompaniment. The key signature has four sharps (F#, C#, G#, D#). The first two staves have lyrics: 'book.' followed by 'Face - book!'. The piano accompaniment features a melodic line in the right hand and a bass line in the left hand. Two 'Glissando' markings are present in the piano part, one in the right hand and one in the left hand, both slanted downwards. The number '185' is written at the beginning of the piano staff.

I Hmm You

Benj Pasek & Justin Paul

MAN 2: *Ad. lib.*

It's an awk-ward sit-u - a-tion

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is in treble clef with a key signature of one flat and a common time signature. It begins with a rest for two measures, followed by the lyrics "It's an awk-ward sit-u - a-tion". The piano accompaniment is in bass clef and features a complex, rhythmic pattern with triplets and sixteenth notes. The system ends with a double bar line.

since we don't know what we are. Since I don't know what you want for me to be.

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line has the lyrics "since we don't know what we are. Since I don't know what you want for me to be." The piano accompaniment continues with similar rhythmic patterns, including triplets and sixteenth notes. The system ends with a double bar line.

And a-midst the com-pli - cat-ion, you just fell in-to my arms. But it's new and you're not

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line has the lyrics "And a-midst the com-pli - cat-ion, you just fell in-to my arms. But it's new and you're not". The piano accompaniment continues with similar rhythmic patterns, including triplets and sixteenth notes. The system ends with a double bar line.

16

comf- 'rt - 'ble with me. And it's not like I just like you, but I don't know if I love you, so I've

16

20

made a lit - tle phrase I hope will do. Since there's more than there was yes - ter-day, but

20

23

less than when to-mor-row comes, for to - day, we both can say: "I Hmm You" _____

a tempo

23

27

I hmm the way you get de - fen-sive in the morn-ing. You won't

31

smi - le till e - le - ven though I look at you a - dor - ing - ly. You seem to blame me for the

34

sun - light that is pour - ing through the win - dow while you're snor - ing, well at least you're ne - ver bor - ing.

37 **WOMAN 2:**

I hmm the face you make when ev-er you get riled, when you ar-gue just to ar-gue, when you're

act-ing like a child. I hmm the way you sing when think-ing you're a-lone How you burn

MAN 2:
a - ny - thing you cook, how you get a - ny - thing you're shown. I hmm how the

WOMAN 2:
I hmm how the

46

whole world seems to freeze. When I look at you I lose

whole world seems to freeze. When I look at you, I lose

46

50

all feel - ing in my knees.

all feel - ing in my knees I hmm your face when you get fran-tic.

50

55

I hmm when you are cor-ny and ro-man-tic. I hmm all the cra-zy things you do, I

I hmm all the cra-zy things you do, I

55

59

hmm get-ting to know you. I real-ly hope you hmm me too!

hmm get-ting to know you. I real-ly hope you hmm me too!

59

64 **WOMAN 2:**

I hmm the pok - er face you

68

make when you're all bluff. How you talk a - bout your mom and when you say that I'm e-nough.

71 **MAN 2:**

I hmm the way your smi - le curves just to the right, The way we spoon and cud - dle up, how we can

74

ne- ver stay in fights. I hmm how the whole world seems to freeze.

WOMAN 2:

I hmm how the whole world seems to freeze.

74

78

When I look at you I lose all feel - ing in my knees.

When I look at you, I lose all feel - ing in my knees

78

83

I hmm that your fam - i - ly is Jew - ish.

I hmm that your eyes are green-sh blu - ish.

Detailed description: This block contains two vocal staves. The first staff begins with a whole rest, followed by a melodic line starting on a quarter rest. The lyrics "I hmm that your fam - i - ly is Jew - ish." are written below the notes. The second staff continues the melody with lyrics "I hmm that your eyes are green-sh blu - ish." The music is in a treble clef.

83

Detailed description: This block shows the piano accompaniment for measures 83-86. It consists of two staves, treble and bass clef. The music features chords and melodic lines in both hands, with some triplets and slurs. The key signature has two sharps (F# and C#).

87

I hmm all the cra-zy things you do, Oh what a beau-ti - ful you! I

I hmm all the cra-zy things you do, Oh what a beau-ti - ful you! I

Detailed description: This block contains two vocal staves for measures 87-90. The lyrics are "I hmm all the cra-zy things you do, Oh what a beau-ti - ful you! I". The music includes triplets and slurs. The second staff is a duplicate of the first.

87

Detailed description: This block shows the piano accompaniment for measures 87-90. It consists of two staves, treble and bass clef. The music features chords and melodic lines in both hands, with some triplets and slurs. The key signature has two sharps (F# and C#).

92

real-ly hope you hmm me too!

real-ly hope you hmm me too!

92

96

Hmm

Hmm Hmm Hmm Hmm

Hmm

Hmm Hmm Hmm Hmm

96

100

You're the one who's al-ways there when the push comes to the shove. You are

You're the one who's al-ways there when the push comes to the shove. You are

103

ev-ry-thing I've wan-ted you're be-yond and you're a-bove. And when I close my eyes it's

ev-ry-thing I've wan-ted you're be-yond and you're a-bove. And when I close my eyes, it's

106

you I'm dream-ing of. I think that you're the girl who I was meant to Hmm _____

you I'm dream-ing of. I think that you're the boy who I was meant to Hmm. _____

106

rit.

Detailed description: This block contains the first system of the musical score, measures 106-110. It features two vocal staves and a piano accompaniment. The vocal parts have lyrics: "you I'm dream-ing of. I think that you're the girl who I was meant to Hmm _____" and "you I'm dream-ing of. I think that you're the boy who I was meant to Hmm. _____". The piano accompaniment includes a *rit.* (ritardando) marking. The key signature has two flats, and the time signature is 4/4.

110

colla voce **MAN 2:**

If you're rea - dy then I'm rea - dy. If you'll

110

rit.

Detailed description: This block contains the second system of the musical score, measures 110-114. It features two vocal staves and a piano accompaniment. The vocal parts have lyrics: "If you're rea - dy then I'm rea - dy. If you'll". The piano accompaniment includes a *rit.* (ritardando) marking. The key signature has two flats, and the time signature is 4/4.

114 **WOMAN 2:** **BOTH:**

say it then I'll say it. If you think it's more than hmm-ing don't be bash-ful and de-lay it. I think that I could

118

I real - ly hope you love me too_____

be in love... I rea - lly hope you love me too_____

122

— Oh I love you! Ooo

I love you too! Ooo

122

126

Ooo Ooo Ooo Ooo

Ooo Ooo Ooo Ooo

126

8va

8vb

Fearlessly

Benj Pasek/Justin Paul

Piano introduction for the song 'Fearlessly'. The music is in a 4/4 time signature with a key signature of one flat (B-flat major). It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

7 **MAN 2:**

Stand - ing close on the edge of dis - tinc - tion.

Musical notation for the first line of the vocal part, including the vocal line and piano accompaniment. The piano accompaniment continues from the introduction.

13

One more step and I'm on my way. But look - ing down

Musical notation for the second line of the vocal part, including the vocal line and piano accompaniment.

18

— you see a fi - re of fail - ure. So your heels rock back and you de-

Musical notation for the third line of the vocal part, including the vocal line and piano accompaniment.

2
23

Fearlessly

Side to stay. Fear-less-ly I would

This system contains the first two staves of music. The vocal line (top staff) begins with a treble clef, a key signature of one flat (Bb), and a 3/4 time signature. The lyrics are "Side to stay. Fear-less-ly I would". The piano accompaniment (bottom staff) features a bass clef and a 3/4 time signature, with chords and moving lines in both hands.

29

walk a-cross fi-re. Un-a-fraid I'd take risks and get brusied.

This system contains the third and fourth staves of music. The vocal line continues with the lyrics "walk a-cross fi-re. Un-a-fraid I'd take risks and get brusied.". The piano accompaniment continues with chords and moving lines in both hands.

34

— Both when wounds cut too deep you step back and re-ti-re.

This system contains the fifth and sixth staves of music. The vocal line continues with the lyrics "Both when wounds cut too deep you step back and re-ti-re.". The piano accompaniment continues with chords and moving lines in both hands.

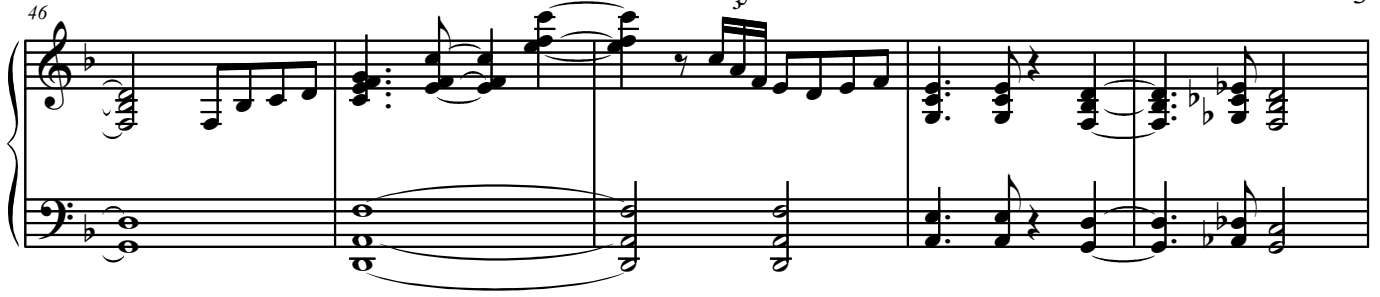
39

Ne-ver to know all the time you'd lose.

This system contains the seventh and eighth staves of music. The vocal line continues with the lyrics "Ne-ver to know all the time you'd lose.". The piano accompaniment continues with chords and moving lines in both hands.

Fearlessly

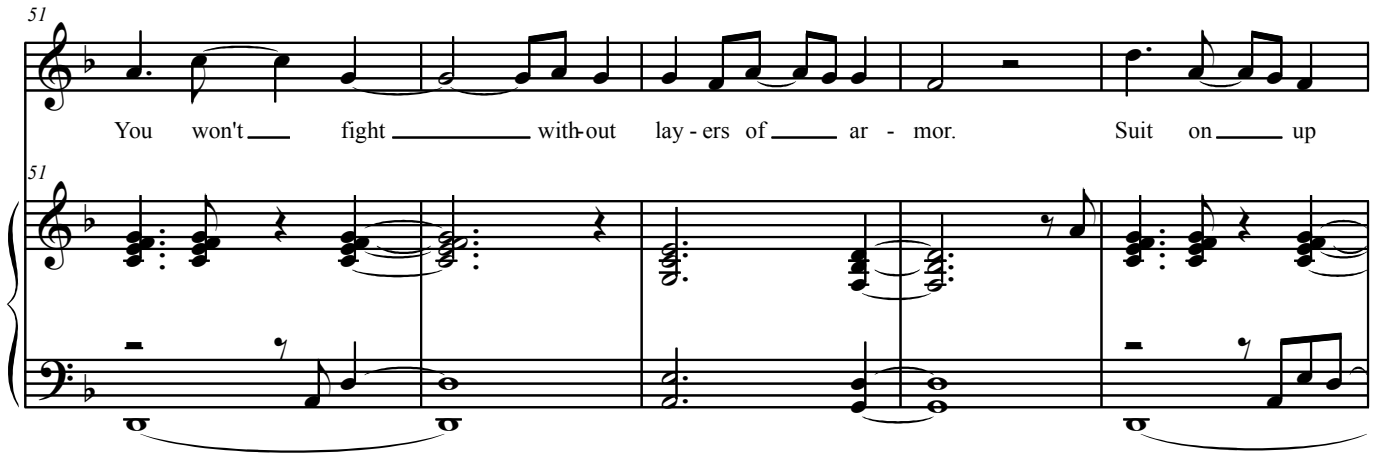
46



51

You won't fight without layers of armor. Suit on up

51



56

and come brace my sword. But you look down

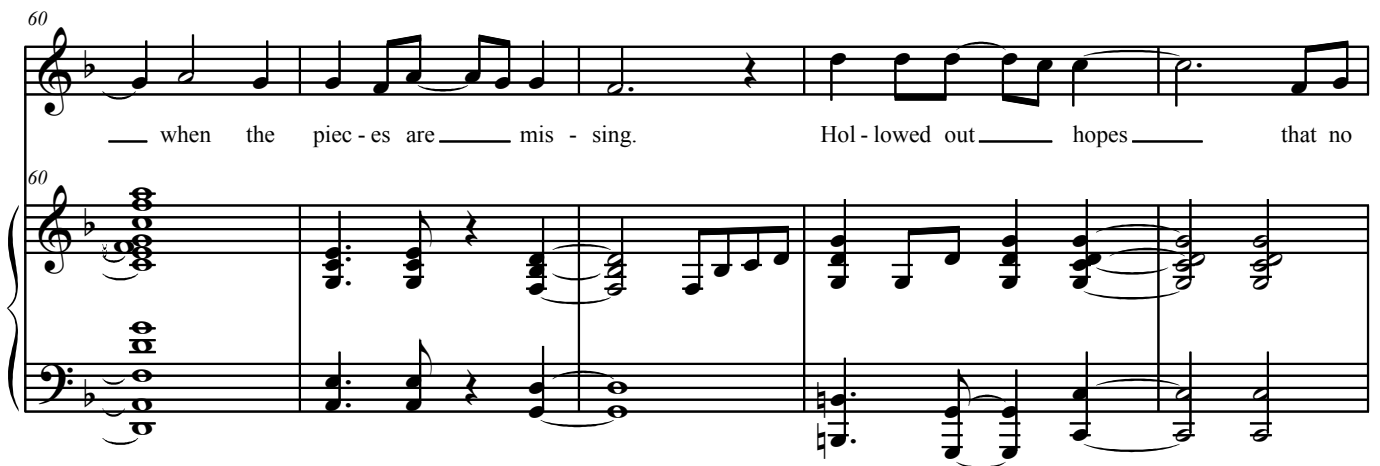
56



60

when the pieces are missing. Hallowed out hopes that no

60



Fearlessly

4
65

time can re - ward. _____ Fear - less - ly I _____

65

This system contains the vocal line and piano accompaniment for measures 65 through 69. The vocal line begins with a long note on 're' in measure 65, followed by 'ward' in measure 66. A fermata is placed over the end of measure 66. In measure 67, the vocal line starts with 'Fear - less - ly' and ends with a long note on 'I' in measure 69. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

70

_____ would go walk a - cross fi - re. Un - a - fraid I _____ would take

70

This system contains the vocal line and piano accompaniment for measures 70 through 74. The vocal line starts with a long note in measure 70, followed by 'would go walk a - cross fi - re.' in measure 71. In measure 72, the vocal line begins with 'Un - a - fraid I' and ends with a long note in measure 74. The piano accompaniment continues with a consistent rhythmic pattern.

75

risks and get bruised. _____ But when wounds cut too deep you step back and re - ti -

75

This system contains the vocal line and piano accompaniment for measures 75 through 79. The vocal line starts with 'risks and get bruised.' in measure 75, followed by 'But when wounds cut too deep you step back and re - ti -' in measure 76. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

80

re. Ne - ver to know all the time _____ you'd lose. _____

80

This system contains the vocal line and piano accompaniment for measures 80 through 84. The vocal line starts with a long note on 're.' in measure 80, followed by 'Ne - ver to know all the time' in measure 81. In measure 82, the vocal line begins with 'you'd lose.' and ends with a long note in measure 84. The piano accompaniment features a steady eighth-note bass line and chords in the right hand. A dynamic marking of *p.* (piano) is present in measure 81.

86

You'd _____ lose. _____

92

Dis-tinc-tion's here with one more step I'm on my way.

97

Heels rock back, _____ and you're re - signed to let _____ them stay.

101

I know I can't jump but frank - ly nei - ther could _____ you. _____ So we're

6
105

Fearlessly

both look-ing out _____ but are feet are still glued. _____

Musical notation for measures 105-110, including vocal line and piano accompaniment.

110

Fear-less - ly I would

Musical notation for measures 110-115, including vocal line and piano accompaniment.

115

walk a-cross _____ fi - re. Un - a - fraid I'd take risks and get _____ brusied. _____

Musical notation for measures 115-120, including vocal line and piano accompaniment.

120

But when wounds cut too deep you step back and re - ti - re.

Musical notation for measures 120-125, including vocal line and piano accompaniment.

125

You'll lose.

131

Fear - less - ly I would go walk a-cross fi - re.

137

Un - a-fraid I would take risks and get bruised. But when wounds cut to

142

deep we won't e - ver re - ti - re. Ne - ver to know there was time,

8
149

Fearlessly

ne - ver to know _____ there was time. Ne - ver to know _____ there was

149

This system contains measures 149 to 154. The vocal line (top staff) features a melody with a mix of eighth and quarter notes, including some rests. The piano accompaniment (bottom staves) consists of a steady eighth-note bass line in the left hand and chords in the right hand. The key signature has four sharps (F#, C#, G#, D#).

time _____ to lose. _____

155

This system contains measures 155 to 160. The vocal line continues with a melody of quarter and eighth notes. The piano accompaniment features a more complex texture with chords and moving lines in both hands. The key signature remains four sharps.

Fear-less - ly _____

161

This system contains measures 161 to 166. The vocal line has a few notes with rests. The piano accompaniment includes a triplet of eighth notes in the right hand at measure 162. The key signature remains four sharps.

167

This system contains measures 167 to 172. The vocal line has a few notes with rests. The piano accompaniment features a steady bass line and chords. The key signature remains four sharps.

Wylie

Benj Pasek & Justin Paul

The piano introduction consists of three measures. The right hand plays a series of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The left hand plays a series of eighth notes: C3, D3, E3, F3, G3, A3, B3, C4. The key signature is one flat (Bb) and the time signature is 12/8.

4 **WOMAN 2:**

4
Wy - lie. you're just like the coy-

The vocal line starts at measure 4 with a quarter note G4, followed by a dotted quarter note A4, a quarter note B4, and a quarter note C5. The piano accompaniment continues with the same eighth-note pattern as the introduction.

7
oy - te. You are fierce and rug-ged

7
oy - te. You are fierce and rug-ged

The vocal line starts at measure 7 with a quarter note D5, followed by a dotted quarter note E5, a quarter note F5, and a quarter note G5. The piano accompaniment continues with the same eighth-note pattern.

2
70

Wylie

and beau - ti - ful when you howl up at the

This system contains measures 7 through 10. The vocal line starts with a whole rest in measure 7, followed by a half note G4, a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a quarter note F4. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and chords in the left hand.

moon. Wy - lie.

This system contains measures 11 through 13. The vocal line has a whole rest in measure 11, followed by a half note G4, a quarter note A4, a quarter note B4, a half note C5, and a quarter note B4. The piano accompaniment continues with a consistent eighth-note pattern in the right hand.

you're just like the coy - oy - te. You run through

This system contains measures 14 through 16. The vocal line begins with a half note G4, a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a quarter note F4. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and chords in the left hand.

19

can - yons and you'll e - merge on the oth - er side real

2

23

soon. Then why?

26

Wy - lie, why?

29

Wy - lie.

33

you're just like the coy - oy - te. You'll be

36

fierce and rug-ged and beau - ti - ful on the

39

roads you're gon - na run.

39

42

Wy - lie. you're just thir - teen.

42

45

God gives grace to all the chil - dren he

45

48

loves; His in - no - cent and young

2

Detailed description: This system contains measures 48, 49, and 50. The vocal line starts with a half note 'loves;', followed by a quarter rest, then a quarter note 'His', a quarter note 'in -', a quarter note 'no -', a quarter note 'cent', a quarter note 'and', and a half note 'young'. A fermata is placed over the 'young' note. A second ending bracket labeled '2' spans measures 49 and 50. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and chords in the left hand.

51

Then why?

Detailed description: This system contains measures 51, 52, and 53. The vocal line begins with a quarter rest, followed by a quarter note 'Then', and a half note 'why?' with a fermata. The piano accompaniment continues with a steady eighth-note accompaniment in the right hand and chords in the left hand.

54

Wy - lie, why?

Detailed description: This system contains measures 54, 55, and 56. The vocal line starts with a half note 'Wy - lie,', followed by a quarter rest, then a half note 'why?' with a fermata. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and chords in the left hand.

57

57

60

Why the ster-ile rooms? Why all of the

60

64

tubes? With so lit-tle of a shot, with

64

67

all of the bat-tles you al-read-y fought and al-read-y for-got. They tell me you're at the

70

end of your rope, then why, Wy-lie, does a boy still find hope? ____

73

Wy-lie ____

76

_____ you're just like the coy - oy - te. You are

79

fierce and rug - ged _____ and beau - ti ful and so

82

2
ver - y much a - live.

86

Wylie play a game and let's pre-tend

89

that it's just up there in your

92

head and that you're fine. You're fine. You're fine

8va

96

Wy - lie, you're fine. You're fine

100

Wy - lie, you're fine. You're

103

fine. Wy - lie, why?

Coasting

Benj Pasek/Justin Paul

WOMAN 1:

WOMAN 2:

Bright 2 $\text{♩} = 144$

MAN 1: Hi! Hi! How are you? I'm stu - pen-dous. I'm great too! That's tre -

MAN 2: Hi! Hi! How are you? I'm stu - pen-dous. I'm great too! That's tre -

The first system of the musical score for 'Coasting' features two vocal parts, MAN 1 and MAN 2, and a piano accompaniment. The key signature is two sharps (F# and C#), and the time signature is common time (C). The tempo is marked 'Bright 2' with a quarter note equal to 144 beats per minute. The vocal lines begin with a rest followed by a half note 'Hi!', another half note 'Hi!', and then a series of eighth notes for the rest of the phrase. The piano accompaniment consists of a steady eighth-note bass line and chords in the right hand.

men-dous! So what's new? No-thing much. That's so true! _____

men-dous! So what's new? No-thing much. That's so true! _____

The second system of the musical score continues the vocal lines and piano accompaniment. It begins with a measure rest marked with a '7'. The vocal lines continue with eighth notes for 'men-dous!' and 'So what's new?', followed by a quarter note for 'No-thing much.', and then a half note for 'That's so true!' which is followed by a long horizontal line indicating a continuation of the note. The piano accompaniment continues with eighth-note patterns, including some chords with accents in the final measures.

13 **WOMAN 1:**

— Keep in touch! I heard you beat Jen-ny in squash.

— Keep in touch!

13

18 **MAN 2:**

You guys are so cute to - ge-ther. Tell me a - bout Bar - ba -

18

22 **WOMAN 2:**

- dos! Did you get some per - fect wea-ther? You're so smart and so's your sis-ter.

22

27 **MAN 1:**

Seems like she's been at Yale for-e-ver. Yes I did. Thanks so much. It was great! Got a

Detailed description: This system contains measures 27 through 31. The vocal line starts with a treble clef, a key signature of two sharps (F# and C#), and a common time signature. The lyrics are: "Seems like she's been at Yale for-e-ver. Yes I did. Thanks so much. It was great! Got a". The piano accompaniment consists of two staves (treble and bass clefs) with block chords and moving bass lines. A double bar line with repeat dots (//) is placed after the first measure of the piano part.

32

sun-burn. You're so nice. She's a gen-ius. Miss her too. Glad you love her!

32

with pedal

Detailed description: This system contains measures 32 through 37. The vocal line continues with the lyrics: "sun-burn. You're so nice. She's a gen-ius. Miss her too. Glad you love her!". The piano accompaniment continues with block chords and moving bass lines. A double bar line with repeat dots (//) is placed after the first measure of the piano part. The instruction "with pedal" is written in the right hand of the piano part in measure 37.

38

My mouth is spit - ting gar - bage. I don't care a-bout the wea-ther. I can

38

Detailed description: This system contains measures 38 through 42. The vocal line starts with the lyrics: "My mouth is spit - ting gar - bage. I don't care a-bout the wea-ther. I can". The piano accompaniment consists of two staves (treble and bass clefs) with a continuous eighth-note pattern in the right hand and a simple bass line in the left hand.

41

hear my-self re-peat the same ge-ner - ic shit to say. "Hey there, how ya do-in'? I feel great!

44

Well thanks for ask - ing." But I'm mask - ing that I tru - ly could-n't care

46

a-bout your day. And on and on I ram - ble ³ from my vault of used up say-ings. But I'm

49

praying that I'll find some sort of substance and connect. 'Cuz real-ly what's the point if we're just

52

coast-ing on the sur-face? We stop liv-ing when we claim that it's not worth it to re-flect.

56

We're just coast - ing. _____

WOMEN:

60

Hi! Hi! How are you? I'm stu - pen-dous. I'm great

MAN 1:

Hi! How are you? I'm stu - pen-dous. I'm great

60

60

66

too! That's tre - men-dous! So what's new? No-thing much. That's so true! _____

too! That's tre - men-dous! So what's new? No-thing much. That's so true! _____

66

66

72

Keep in touch!

Keep in touch!

77

WOMAN 1: You're so fun-ny it hurts!

MAN 1: I wish we were best friends. When-

81

WOMAN 2: ev-er I'm a-round you the laugh-ter ne-ver ends. No I'm not. Thought we

86

were. Oh me too! You're a sweetie!

86

with pedal

92

I'm not hear-ing my - self talk - ing. I've said this all be-fore. It's a

92

95

pat-tern I fall in - to when I don't care who I'm with. "Bril-liant! You're a-maz-ing! You're so

95

98

per-fect! Such a win-ner!" But not one word has mean-ing 'cuz it's all a cor-dial myth. And

101

on and on I ram - ble ³ from my vault of used up say-ings. But I'm

103

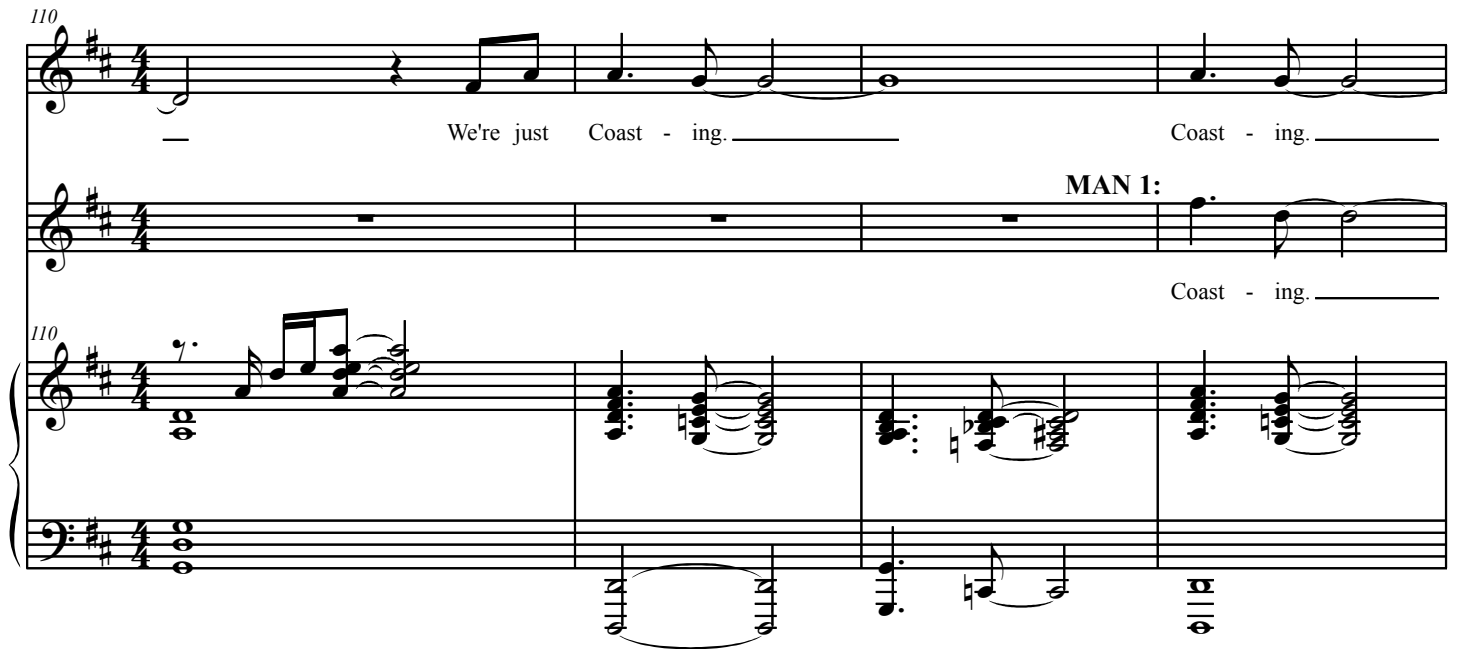
pray-ing that I'll find some sort of sub-stance and con-nect. 'Cuz real-ly what's the point if we're just

106



coast-ing on the sur-face? We stop liv-ing when we claim that it's not worth it to re-flect.

110



We're just Coast-ing. Coast-ing.

MAN 1:

Coast-ing.

114 **WOMAN 1:**

Hi! How are you? I'm stu - pen-dous. I'm great

MAN 2:

Hi! How are you? I'm stu - pen-dous. I'm great

114

Detailed description: This system contains the first two lines of dialogue. The top two staves are vocal lines for Woman 1 and Man 2. Both start with a whole rest followed by a half note 'Hi!'. The lyrics continue with 'How are you? I'm stu - pen-dous. I'm great'. The piano accompaniment below features a rhythmic pattern of eighth notes in the right hand and a bass line in the left hand, with some chords and accidentals.

120

too! That's tre - men-dous! So what's new? No-thing much. That's so true! _____

120

Detailed description: This system contains the second line of dialogue. The vocal lines for both characters are identical, starting with 'too!' and continuing with 'That's tre - men-dous! So what's new? No-thing much. That's so true!'. The piano accompaniment consists of a right hand with chords and eighth notes, and a left hand with a steady eighth-note bass line.

126

Keep in touch!

131

MAN 2: Are you real-ly sin - gle? You're too cute to be a-lone.

WOMAN 1: Yes I am. You're a -

136

dor - a - ble!

136

with pedal

140

I can't think of some - thing cle - ver, and I'm

142

sick of forc - ing smiles. It's ex - haust - ing be - ing real but it's

144

worse to know I'm fake. "Awe - some! You're the great - est! No you

146

are! And you look thin-ner!" When ev-'ry-thing is coun - ter-feit it makes me wat to break. And

149

on and on I ram - ble ³ from my vault of used up say-ings. But I'm

151

praying that I'll find some sort of sub-stance and con-nect. 'Cuz real-ly what's the point if we're just

154



coast- ing on the sur-face? We stop liv-ing when we claim that it's not worth it to re-flect.

158

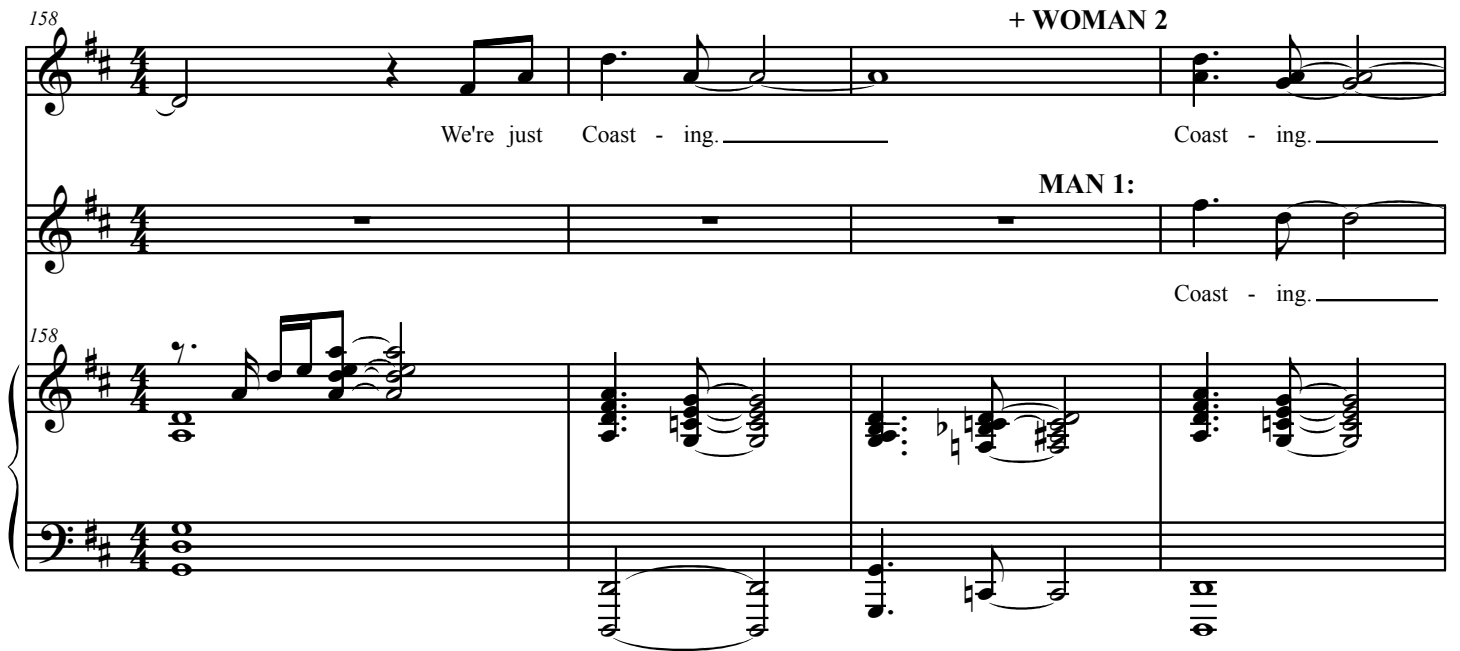
+ WOMAN 2

We're just Coast - ing. _____ Coast - ing. _____

MAN 1:

Coast - ing. _____

158



162 **MAN 2:**

Coast - ing. _____ Hi! How are

Coast - ing. _____

168 **G.P.**

you? I'm stu - pen-dous. I'm great too! That's tre - men-dous! So what's...

168 **G.P.**

174

Do I real-ly wan-na see? Do I real-ly wan-na mess it all up to know?

174

178

Do I real-ly wan-na live life with un-cer-tain-ty? Do I wan-na grow? ___

178

WOMAN 1:

WOMAN 2:

182

MAN 1: Do I real-ly wan-na see? Do I real-ly wan-na mess it all up to know?

MAN 2: Do I real-ly wan-na see? Do I real-ly wan-na mess it all up to know?

182

186

Do I real-ly wan-na live life with un - cer - tain - ty? Do I wan-na grow?

Do I real-ly wan-na live life with un - cer - tain - ty? Do I wan-na grow?

186

Detailed description: This block contains the first system of the score, measures 186-189. It features two vocal staves in treble clef with a key signature of two sharps (F# and C#). The lyrics are: "Do I real-ly wan-na live life with un - cer - tain - ty? Do I wan-na grow?". Below the vocal staves is a piano accompaniment in grand staff (treble and bass clefs). The piano part consists of chords in the right hand and a simple bass line in the left hand.

190 **WOMAN 1:**

I wan - na know _____ I wan - na know _____

190 **WOMAN 2:**

I wan - na know _____ I wan-na stay put and

190 **MAN 1:**

I wan-na for-give be-fore it can't be un-done. I wan - na know _____

MAN 2:

I wan - na know _____ I wan - na know _____

190

Detailed description: This block contains the second system of the score, measures 190-193. It features four vocal staves and a piano accompaniment. The vocal parts are:

- WOMAN 1:** "I wan - na know _____ I wan - na know _____"
- WOMAN 2:** "I wan - na know _____ I wan-na stay put and"
- MAN 1:** "I wan-na for-give be-fore it can't be un-done. I wan - na know _____"
- MAN 2:** "I wan - na know _____ I wan - na know _____"

 The piano accompaniment is in grand staff, providing harmonic support for the vocal lines. The key signature remains two sharps.

194

I wan - na know _____ I

try in - stead of run. I wan - na know _____ I wan - na

I wan - na know _____ I wan - na

I wan - na know love be - tween a fa - ther and son. I wan - na

Detailed description: This block contains the first system of music, measures 194-196. It features four vocal staves and a piano accompaniment. The vocal parts are in a key with two sharps (D major) and a 4/4 time signature. The lyrics are: "I wan - na know _____ I", "try in - stead of run. I wan - na know _____ I wan - na", "I wan - na know _____ I wan - na", and "I wan - na know love be - tween a fa - ther and son. I wan - na". The piano accompaniment consists of chords in the right hand and a bass line in the left hand.

197

wan-na be-lieve that there is some-one. I wan - na see me from where I've be - gun.

know _____ I wan - na see me from where I've be - gun.

know _____ I wan - na see me from where I've be - gun.

know _____ I wan - na see me from where I've be - gun.

Detailed description: This block contains the second system of music, measures 197-200. It features four vocal staves and a piano accompaniment. The vocal parts continue the melody from the previous system. The lyrics are: "wan-na be-lieve that there is some-one. I wan - na see me from where I've be - gun.", "know _____ I wan - na see me from where I've be - gun.", "know _____ I wan - na see me from where I've be - gun.", and "know _____ I wan - na see me from where I've be - gun.". The piano accompaniment continues with chords and a bass line, ending with a double bar line and repeat dots.

201 I'm not a - fraid _____ to be

201 I'm not a fraid _____ to be

201 I'm not a - fraid _____ to be

201 I'm not a - fraid _____ to be

201 I'm not a - fraid _____ to be

8va

204 who I am; Who I want to be - come. *f*

204 who I am; Who I want to be - come. *f*

204 who I am; Who I want to be - come. *f*

204 who I am; Who I want to be - come. *f*

204 5 *f*

207

Be - come.

207

Be - come.

207

Be - come.

207

210

Be - come _____ Be - come _

210

Be come _____

210

Be - come _____

210

22

Coasting

213

Be-come! Be-come! Be-come! Be-come! Be-come!

217

sfz
rit

Lying There

Edges

Benj Pasek & Justin Paul

♩ = 72

mf *mp*

The piano introduction consists of four measures. The right hand features a melodic line with eighth-note triplets and slurs, while the left hand provides a simple harmonic accompaniment. Dynamics range from mezzo-forte (mf) to mezzo-piano (mp).

5 WOMAN 1: *mp*

I look at you ly - ing there sleep-ing so sound - ly. Some - times I wish I could

The first line of the song features a vocal melody starting on a quarter rest, followed by eighth notes. A triplet of eighth notes is marked with a '3' and a bracket. The piano accompaniment consists of chords in the right hand and a simple bass line in the left hand.

8

sleep as well as you. And I bet in you're dream - ing I'm there, I look peace-ful. And

The second line of the song continues the vocal melody. It includes another triplet of eighth notes. The piano accompaniment features a more complex texture with overlapping chords and a sustained melodic line in the right hand.

Lying There

11

(♩ = ♩.)

may - be you'd as - sume I'm lost in dream - ing too. But des - pite how I try to

slowly building (sempre legato)

14

close my eyes and join you, - - - Des - pite how I try to hold my breath and bo - dy still.

17

Des - pite how I try not to jolt you or wake you, I can't

colla voce

20

sleep, I don't breathe, I won't move. Am I ful - filled? I look at you ly - ing there and

mf a tempo

23

I want — to love you. I want to sleep for dec-ades by your side.

26

But with you I'm rest - less, — I'm run-ning on emp-ty. I'm liv - ing a life where

29

I have com - pro - mised. You'd think in my dreams I'd see you in my fu-ture. -

slowly building (sempre legato)

32

more urgent

You'd think in my sleep I'd see our kids play on the lawn. You'd think in my night-mares I'd be

Lying There

35

liv - ing life with - out you. You would guess, you would think but I can't

f *colla voce*

38

sleep, so you'd be wrong. You have blue eyes and I love blue eyes. I

subito p

41

love how you're six feet tall. I love how we ques - tion if God's

44

real - ly there, and how we hate Christ - mas time at the mall. And on

47

pa - per we're great, and our stars are a - ligned _____ And it

49

looks like it was all meant to be. But

51

growing more desperate

night af - ter night I keep shut - ting my eyes and I

slowly building

53

try, but I find I can't sleep.

f

Lying There

6

55 *mp* *dryly*

I look at you ly - ing there

rit. *mp* *a tempo*

57

sleep-ing with-out me. I bet you'd nev-er guess my rest-less-ness just grows. And while I

60 *growing more desperate*

want to shut my eyes and know the things you know, I can't

p. *growing more desperate*

62 *freely*

sleep, I can't breathe, I can't move. How I wish I could wake you. I wish I could

colla voce *p.*

65

jolt you. I wish I could love you. But wish-ing that I love you is - n't real-ly lov-ing, I sup-

pp *ppp* *mp*

69

pose. —

p a tempo *mp*

One Reason

Edges

Benj Pasek & Justin Paul

♩ = 80

The piano introduction consists of three measures. The first measure is marked *mp rubato*. The second measure is marked *poco rit.*. The third measure is marked *a tempo*. The music is in a 4/4 time signature with a key signature of one flat (B-flat major). The right hand features a steady eighth-note accompaniment, while the left hand plays a more melodic line with some grace notes.

4

MAN 2: *mp*

The first line of the song features a vocal melody starting on measure 4. The lyrics are: "Ev- 'ry night af - ter din - ner we'd sit in the moon - light;". The piano accompaniment continues from the introduction, with the first measure of this system marked *poco rit.* and the second measure marked *a tempo*. The piano part provides harmonic support for the vocal line.

7

The second line of the song features a vocal melody starting on measure 7. The lyrics are: "she would re - call days gone by. Lat - er on as I crept to my bed". The piano accompaniment continues, with the first measure of this system marked *poco rit.* and the second measure marked *a tempo*. The piano part provides harmonic support for the vocal line.

10

af - ter mid - night, — she'd lie a - wake and cry: "Why did he do it?

a tempo

poco rit.

14

What did it ac - com - plish? How is this bet - ter for our son, our on - ly

poco rit.

17

son?" She asked for one rea - son.

mp a tempo (as before)

20

23

Mom looked so strong, but I knew she was hurt-ing. I tough-ened up for her

26

sake. But her mem-'ries were stained by my fa-ther de-tert-ing. —

8va

poco rit.

29

I could-n't take his place. Why did you do it?

stronger

a tempo

32

What did it ac-com-plash? How is this bet-ter for your son, your on-ly

35

son? I ask for one rea - son.

poco rit.

mp a tempo (as before, brooding)

38

We played

41

catch in the yard on those long sum - mer days with our mitts in hand. We would

43

stand at the mir - ror; I learned how to shave and be - come a man. And ev - 'ry

45

night when you came home from work you would say: "How I love you, kid." But you

47

nev - er could love like you claimed that you loved af - ter what you did.

8^{vb}

49

mf

I'm on - ly ask - ing for one rea - son.

mf *allarg.* *a tempo*

52

When you let your - self go, it's like

Reason

55 *stronger, more urgent*

you did - n't both - er. Did you care that I'd be on my

57

own? How could you be so quick to for - get

59

you're my fa - ther, — and take back all the things you'd shown?

rit. *a tempo* *pp* *dp*

62

Why did you do it? Why

mf

65

did you make me lis - ten? Why did you make me be - lieve in you?

67

Why did I wan-na be just like you? Why am I turn - ing out just like you?

poco rit. *a tempo*

69

You've taught me to be self-ish too. Well, I guess that's what fa - thers do. They pass things

ten. *<* *f* *mf freely*

colla voce

72

down. And now I'm here on the ledge; this is your

mf *allarg.*

75 *f* *mf* *mp*

leg - a - cy. Please take it a - way from me. I

78 *ten.* *p*

wish this could all be un - done, but I'm left here with - out one

mp *ten.* *p*

81

rea - son. So give me

poco rit.

84

one.

a tempo

Man of My Dreams

Benj Pasek & Justin Paul

WOMAN 1:

The musical score is written in common time (C) and consists of three systems. Each system includes a vocal line on a single treble clef staff and a piano accompaniment on two staves (treble and bass clefs). The piano accompaniment features a steady eighth-note bass line and chords in the right hand. The lyrics are: "I'm finally in love. For the first time in my life. I think I've found a man and I want to be his wife. I'm all through with love aff-airs 'cuz I know this one is real." The score includes various musical notations such as rests, notes, beams, and a triplet of eighth notes in the piano accompaniment at the end of the first system. Measure numbers 5 and 9 are indicated at the start of the second and third systems, respectively.

I'm fin - al - ly in love. For the

first time in my life. I think I've found a man and I

want to be his wife. I'm all through with love aff-airs 'cuz I know this one is real.

14



I've nev - er met a guy who makes me feel the way I feel.

18



I've had too ma - ny men who'd ne - ver give, they'd on - ly take.

22



I tried to sleep be-side them but I'd sit up all night a-wake. And

Man of My Dreams

27

where I ne - ver thought to look in came my sun-shine's gol-den beams. I am

27

8

Detailed description: This system contains the first two staves of music. The top staff is a vocal line in treble clef, starting with a treble clef and a key signature of three sharps (F#, C#, G#). The melody begins with a quarter note G4, followed by quarter notes A4, B4, C5, and D5. The lyrics 'where I ne - ver thought to look in came my sun-shine's gol-den beams. I am' are written below the notes. The bottom staff is a piano accompaniment in bass clef, starting with a bass clef and the same key signature. It features a steady eighth-note bass line in the left hand and chords in the right hand. A measure rest '8' is placed at the beginning of the piano part.

31

fi - nal-ly in love with the man of my dreams.

31

8

Detailed description: This system contains the next two staves of music. The top staff is a vocal line in treble clef, continuing the melody from the previous system. The lyrics 'fi - nal-ly in love with the man of my dreams.' are written below the notes. The bottom staff is a piano accompaniment in bass clef, continuing the accompaniment from the previous system. A measure rest '8' is placed at the beginning of the piano part.

36

Jon-a-than takes me out danc-ing. I bet you'd be sur-prise how well he

36

8

Detailed description: This system contains the final two staves of music on the page. The top staff is a vocal line in treble clef, with the lyrics 'Jon-a-than takes me out danc-ing. I bet you'd be sur-prise how well he' written below. The bottom staff is a piano accompaniment in bass clef, continuing the accompaniment from the previous system. A measure rest '8' is placed at the beginning of the piano part.

41

shakes his stuff. He's a mem-ber of the "Y" down in the vill-age He's

44

al-ways lift-ing weights to keep his bo-dy buff. Jon-a-than takes me to con-certs. He

48

flew me out to Veg-as just to see Ce-line. _____ He

52

makes a scrump - tious ap - ple cob - bler, and he keeps my a-part - ment clean.

56

Jon - a - than is the per - fect man. I'm gon-na

62

hold on to him for as long as I can. Jon - a - than. Oh

68

Jon - a - than. He's the man of my dreams.

68

8

Detailed description: This system contains measures 68 through 73. The vocal line (treble clef) begins with a whole note 'Jon - a - than.' followed by a half note rest, then a quarter note 'He's', an eighth note 'the', an eighth note 'man', a quarter note 'of', a quarter note 'my', and a quarter note 'dreams.' The piano accompaniment (bass clef) features a steady eighth-note bass line in the left hand and chords in the right hand. Measure 73 ends with a double bar line.

74

He likes wat-er-ing flow - ers. He tells me that I'm thin and that my

74

8

Detailed description: This system contains measures 74 through 78. The vocal line (treble clef) starts with a whole note rest, followed by a quarter note 'He', an eighth note 'likes', an eighth note 'wat-er-ing', a quarter note 'flow -', a quarter note 'ers.', a quarter note rest, a quarter note 'He', an eighth note 'tells', an eighth note 'me', a quarter note 'that', a quarter note 'I'm', a quarter note 'thin', and a quarter note 'and that my'. The piano accompaniment (bass clef) continues with the eighth-note bass line and chords. Measure 78 ends with a double bar line.

79

eyes are pret-ty. He picks out my clothes. And we snug- gle when we're watch- ing

79

8

Detailed description: This system contains measures 79 through 83. The vocal line (treble clef) begins with a quarter note 'eyes', a quarter note 'are', a quarter note 'pret-ty.', a quarter note rest, a quarter note 'He', an eighth note 'picks', an eighth note 'out', a quarter note 'my', a quarter note 'clothes.', a quarter note rest, a quarter note 'And', an eighth note 'we', an eighth note 'snug-', a quarter note 'gle', a quarter note 'when', a quarter note 'we're', and a quarter note 'watch- ing'. The piano accompaniment (bass clef) continues with the eighth-note bass line and chords. Measure 83 ends with a double bar line.

83

"Sex and the Ci+ty." Jon-a-than loves go-ing tan - ning and he thinks How-ard Stern is de-grad -

87

- ing. We ne-ver fight a - bout the T. - V. Be-cause we

91

both watch fi-gure ska - ting. Jon - a - than is the per - fect man.

97

I'm gon-na hold on to him for as long as I can. Jon - a - than.

103

MAN 1:
MAN 2:

Oh Jon - a - than. He's the man of my... Gay,

109

he is gay. He is gay, he is gay. He is gay...

118 *dialogue*

He is gay! No! No!

129 *8va* **WOMAN 1:**

No! No! No! No! No! No! No! He's the man of my dreams.

136

We go to Broad-way shows. We

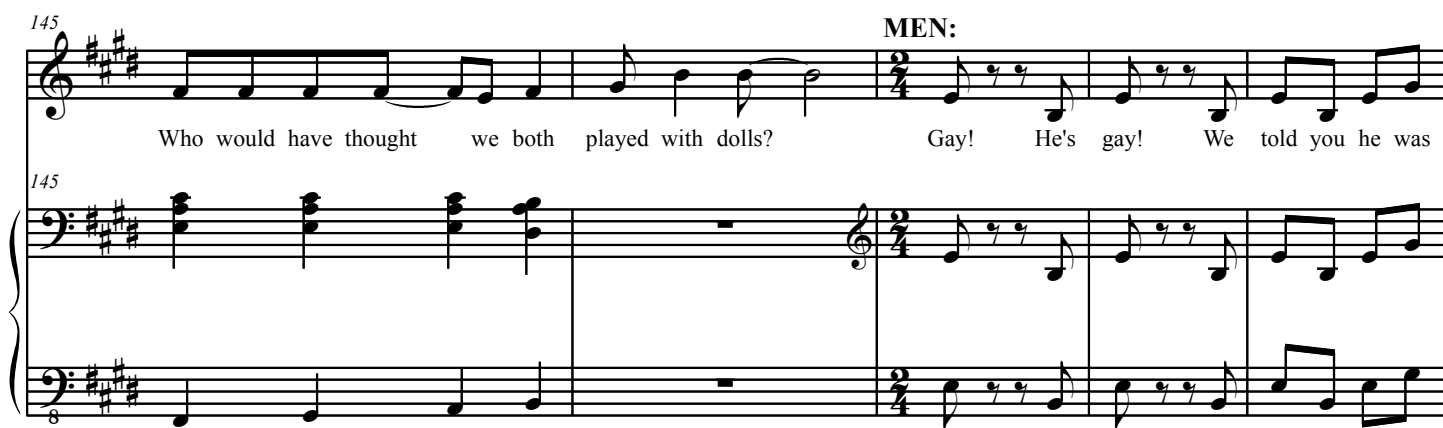
141



loved TA-BOO and LA CAGE AUX FOLLES. We would have been best friends grow - ing up.

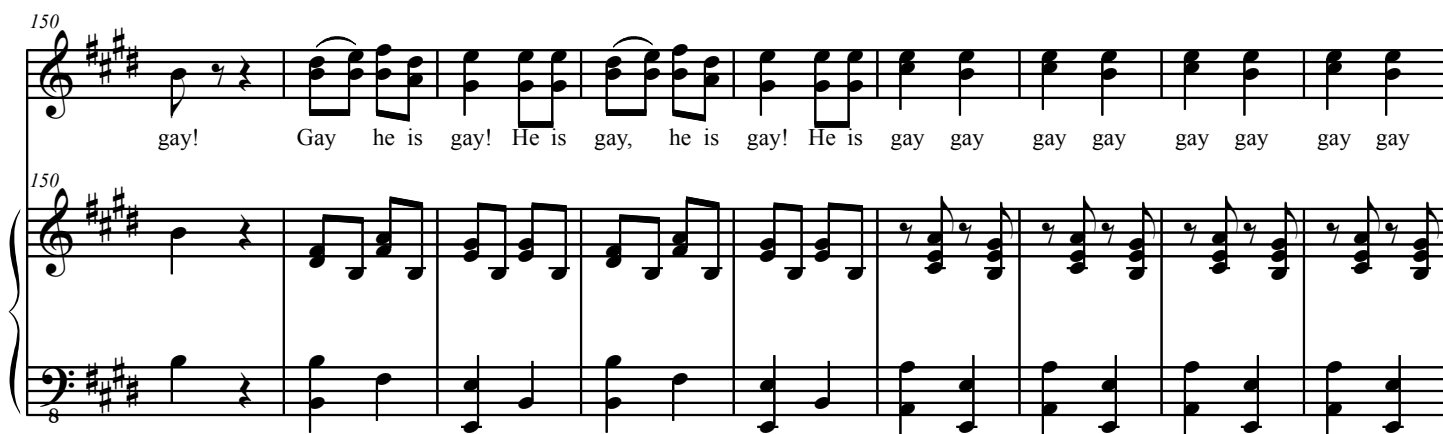
145

MEN:



Who would have thought we both played with dolls? Gay! He's gay! We told you he was

150



gay! Gay he is gay! He is gay, he is gay! He is gay gay gay gay gay gay gay gay

159 **WOMAN 2:**

gay! Wait! He has tic-kets to the Rus-sian bal-let.

165

He wants to move to the San Fran-cis-co Bay.

169

un-der-wear drawer is ne-ver in dis-a-rray. When he wants to re-lax he likes to dou-ble cro-chet. He

173

ne-ver says "hi," he al-ways greets me with: "Hey!" You'd think I would know that my boy-friend is

178

gay! Hell, I don't care if the sex is-n't great when I can

182

have a man who'll re-cy - cle. Now I go on res - pect-a-ble dates, e-ven

186

if he's in love with George Michael. Jon-a-than is the per - fect man, I'm gon-na

190

hold on to him for as long as I can. Jon - a-than, oh Jon - a-than.

194

He's the man of my dreams! In Jon - a-than I've found a niche. A

198

won-der-ful friend and a sau-cy bitch. Who real-ly cares if he speaks with a lisp?

198

Glissando

202

Why can't we get a speech ther-a-pist? Jon-a-than is the per-fect man. though he

202

206

bats for the op-po-site team. Jon-a-than, oh Jon-a-than.

206

210

He's still the man of my dreams _____ If he does-n't wan-na tell me then I

210

215

don't wan - na know!

215

I've Gotta Run

Woman 2

Benj Pasek & Justin Paul

$\bullet = 92$

WOMAN 2: *mf*

I was in

The first system of the musical score for 'I've Gotta Run' features a vocal line and a piano accompaniment. The vocal line begins with a rest for three measures, followed by the lyrics 'I was in' over the final two notes of the fourth measure. The piano accompaniment starts with a forte (*f*) dynamic, consisting of a steady eighth-note bass line and a treble line with chords. A hairpin crescendo is shown in the piano part towards the end of the system.

love with this guy in high school. His name was Ty - ler Le - roy. Hewas the

The second system continues the vocal line and piano accompaniment. The vocal line has a rest for the first measure, then the lyrics 'love with this guy in high school. His name was Ty - ler Le - roy. Hewas the' are written below the notes. The piano accompaniment continues with a mezzo-forte (*mf*) dynamic, maintaining the eighth-note bass line and chordal accompaniment.

three - year cap - tain of var - si - ty soc - cer, his

The third system continues the vocal line and piano accompaniment. The vocal line has a rest for the first measure, then the lyrics 'three - year cap - tain of var - si - ty soc - cer, his' are written below the notes. The piano accompaniment continues with a mezzo-forte (*mf*) dynamic, maintaining the eighth-note bass line and chordal accompaniment.

2

mo - ther baked and cooked like she was Bet - ty Croc - ker and though

8

Detailed description: This system contains the first two staves of music. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 2/4 time signature. It begins with a measure number '2' and contains the lyrics 'mo - ther baked and cooked like she was Bet - ty Croc - ker and though'. The bottom staff is a piano accompaniment in grand staff (treble and bass clefs) with a measure number '8' at the start of the piano part. The piano part features a steady eighth-note bass line and chords in the right hand.

9

Ty-ler was a lit-tle bit off his roc - ker, I thought I was in love with this boy.

9

Detailed description: This system contains the third and fourth staves of music. The top staff is a vocal line in treble clef with a key signature of three sharps and a 2/4 time signature. It begins with a measure number '9' and contains the lyrics 'Ty-ler was a lit-tle bit off his roc - ker, I thought I was in love with this boy.'. The bottom staff is a piano accompaniment in grand staff with a measure number '9' at the start of the piano part. The piano part continues with eighth-note accompaniment and includes some chordal textures in the right hand.

11

He took me to my Jun - ior and Sen - ior prom and we made

11

Detailed description: This system contains the fifth and sixth staves of music. The top staff is a vocal line in treble clef with a key signature of three sharps and a 2/4 time signature. It begins with a measure number '11' and contains the lyrics 'He took me to my Jun - ior and Sen - ior prom and we made'. The bottom staff is a piano accompaniment in grand staff with a measure number '11' at the start of the piano part. The piano part features a consistent eighth-note bass line and chords in the right hand.

13

love like he was be - ing shipped to Vi - et - nam. And when

13

Detailed description: This system contains the seventh and eighth staves of music. The top staff is a vocal line in treble clef with a key signature of three sharps and a 2/4 time signature. It begins with a measure number '13' and contains the lyrics 'love like he was be - ing shipped to Vi - et - nam. And when'. The bottom staff is a piano accompaniment in grand staff with a measure number '13' at the start of the piano part. The piano part continues with eighth-note accompaniment and chords in the right hand.

14 3

e- ver I got an- gry Ty knew how to stay calm so I thought he was the one. But on

14

16

gra- du- a - tion day I saw a fu- ture that stayed the same; I was a - fraid.

16

19

Ty, I've got- ta run. I've got- tarun! I've got- ta

19

8vb

3

3

8vb

22

run run run run run! I've got- ta run! I've got- ta run!

22

(8vb)

(8vb)

25

I've got- ta run run run run run!

This system contains a vocal line and a piano accompaniment. The vocal line starts with a quarter rest, followed by the lyrics 'I've got- ta run run run run run!' with notes on a treble clef staff. The piano accompaniment consists of two staves: the right hand has a rhythmic pattern of eighth and sixteenth notes, and the left hand has a bass line with quarter notes. An 8va bracket is shown below the piano part.

25

(8^{vb})

This system shows the piano accompaniment for the first system. It features a complex right-hand part with many sixteenth notes and a simpler left-hand part. An 8va bracket is shown below the piano part.

28

Ty-ler, I've got-ta run!

This system contains a vocal line with a quarter rest followed by the lyrics 'Ty-ler, I've got-ta run!' on a treble clef staff.

28

(8^{vb})

This system shows the piano accompaniment for the third system. The right hand has chords and some melodic lines, while the left hand has a bass line. An 8va bracket is shown below the piano part.

32

I was in love with this guy in col - lege. His name was

This system contains a vocal line with a quarter rest followed by the lyrics 'I was in love with this guy in col - lege. His name was' on a treble clef staff.

32

This system shows the piano accompaniment for the fifth system. The right hand has chords and some melodic lines, while the left hand has a bass line.

35

Jake Le - vi - tan. He was the head of ev - 'ry sin - gle stu - dent or - gan - i - za - tion and

This system contains a vocal line with a quarter rest followed by the lyrics 'Jake Le - vi - tan. He was the head of ev - 'ry sin - gle stu - dent or - gan - i - za - tion and' on a treble clef staff.

35

This system shows the piano accompaniment for the seventh system. The right hand has chords and some melodic lines, while the left hand has a bass line.

37

5

Musical notation for the vocal line of measure 37, featuring a treble clef, a key signature of three sharps (F#, C#, G#), and a 4/4 time signature. The melody consists of eighth and quarter notes.

marched to fight the gree - dy piece of shit ad - min - i - stra - tion. He

Piano accompaniment for measures 37 and 38. The right hand plays chords in the treble clef, and the left hand plays a bass line in the bass clef. Measure 38 includes a fermata over the final chord.

38

Musical notation for the vocal line of measure 38, continuing the melody from the previous measure.

thought out-side the box and burst with such i-ma-gin-a-tion, I thought I was in love with this guy.

Piano accompaniment for measures 38 and 39. Measure 39 features a complex piano texture with multiple chords and a fermata.

40

Musical notation for the vocal line of measure 40, including a fermata over the first note.

He took me to my first po - li - ti - cal ral - ly and

Piano accompaniment for measures 40 and 41. Measure 41 features a complex piano texture with multiple chords and a fermata.

42

Musical notation for the vocal line of measure 42, including a fermata over the final note.

bought a bag of weed to smoke with me be - hind an al - ley. And

Piano accompaniment for measures 42 and 43. Measure 43 features a complex piano texture with multiple chords and a fermata.

43

43

45 fall of Jun - ior year I was fil - ling up with fear: I'd live a -

45

47 lone with his car-eer. Ty, I've got-ta run. I've got-ta run!

47

50 I've got - ta run run run run run! I've got-ta run!

50

53

I've got-tarun! I've got-ta run run run run run!

53

(8^{vb})

56

Ty-ler, I've got-ta run!

56

(8^{vb})

60

At some point I have to stop blam-ing ev-'ry-thing but me and pre-

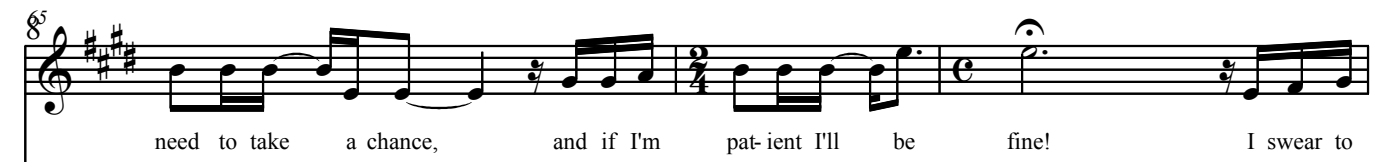
60

63

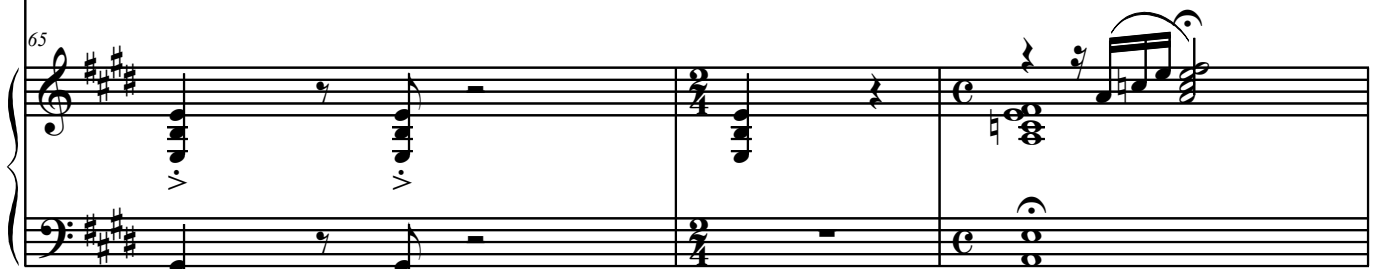
tend - ing that I know what love's sup-posed to be. I

63

85
need to take a chance, and if I'm patient I'll be fine! I swear to



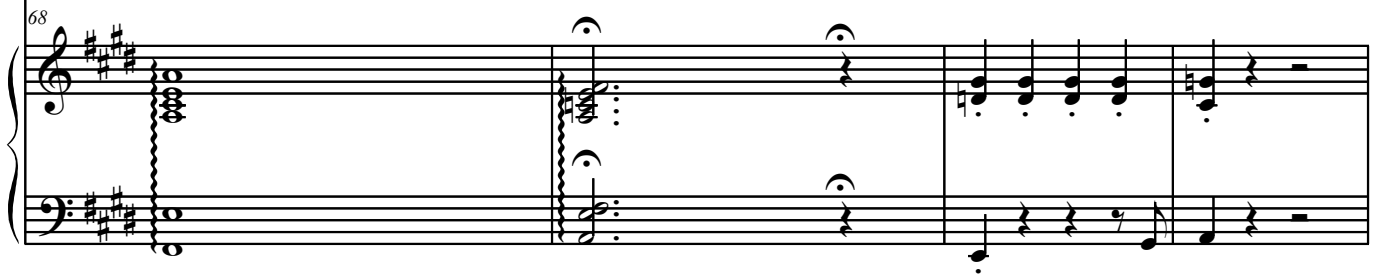
65



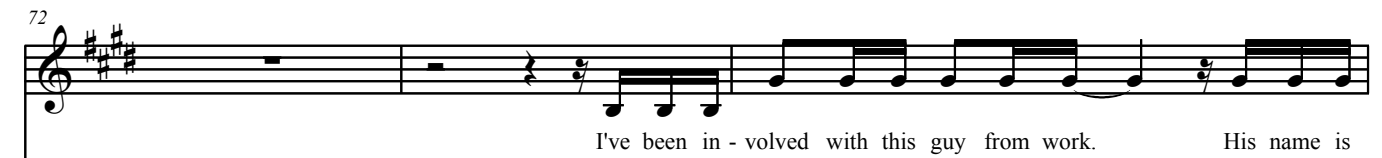
68 *colla voce*
not run a-way, I will not run a-way next time.



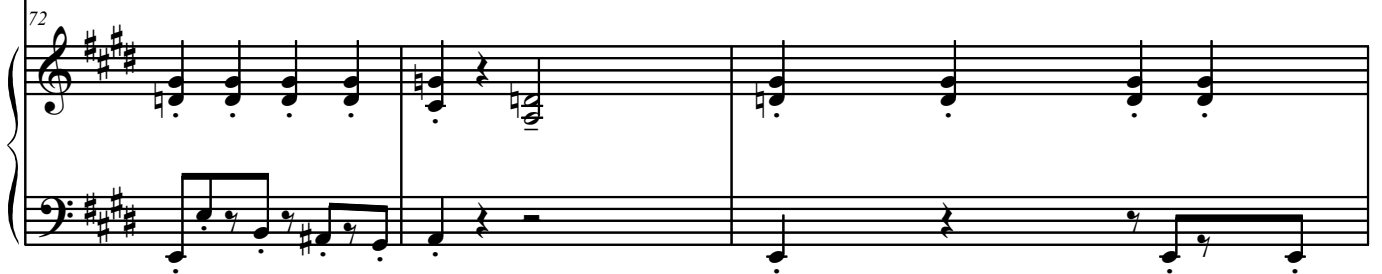
68



72
I've been in - volved with this guy from work. His name is



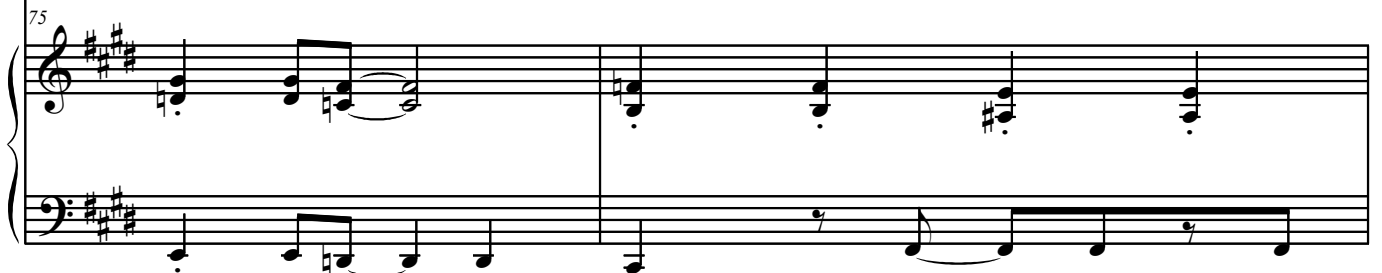
72



75
Geof-frey De - bry. By the age of twen-ty eight he had a sev - en fig - ure sal - a - ry and



75



77

9

in his mas - sive home hangs an im - pres - sion - is - tic gal - ler - ry he

78

colla voce

has this kil-ler bod-y like he can-not keep a cal-o-rie. Could I be in love with this guy?

80

freely

So I stuck to my guns and I told him I'd stay, so he

82

planned a lav - ish wed - ding to take place in ear - ly May. But when the

81

priest asks if I'll love him for for- e - ver and a day I'm not sure what I'll say. I'm not

83

Detailed description: This system contains the first two measures of music. The vocal line (treble clef) starts with a treble clef and a key signature of three sharps (F#, C#, G#). The lyrics are "priest asks if I'll love him for for- e - ver and a day I'm not sure what I'll say. I'm not". The piano accompaniment (grand staff) begins with a bass clef and the same key signature. Measure 83 is marked at the start of the piano part.

85

sure if he's the one. Should I po - lite - ly hit the floor be-cause I'm

85

Detailed description: This system contains the next two measures of music. The vocal line continues with the lyrics "sure if he's the one. Should I po - lite - ly hit the floor be-cause I'm". The piano accompaniment continues with complex chordal textures and melodic lines in both hands.

87

need - ing some - thing more? I have a world left to ex - plore.

87

Detailed description: This system contains the next two measures of music. The vocal line includes a triplet of eighth notes in the second measure, marked with a "3" above the notes. The lyrics are "need - ing some - thing more? I have a world left to ex - plore.". The piano accompaniment features a triplet of eighth notes in the right hand, also marked with a "3".

89

Geof-frey, I've got-ta run! I've got-tarun!

89

Detailed description: This system contains the final two measures of music. The vocal line has the lyrics "Geof-frey, I've got-ta run! I've got-tarun!". The piano accompaniment features a triplet of eighth notes in the right hand, marked with a "3". The system ends with a double bar line and a repeat sign.

I've got - ta run run run run run! I've got-ta run!

(8vb)

I've got-tarun! I've got-ta run run run run! —

(8vb)

Geof-frey, I've got-ta run! —

(8vb)

I Once Knew

Benj Pasek & Justin Paul

1

3

once knew a wom-an who tried to keep go ing; who made more of life than what she had been dealt; A

3

5

wom an who raised a ci ty of chil dren, who ne-ver got back or got asked how she felt.

5

7

I once knew a wom-an who bought a house for a dol-lar from a

This system contains measures 7 and 8. The vocal line starts with a whole rest in measure 7, followed by a quarter note G4 in measure 8. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and quarter notes in the left hand.

9

coun-cil that deemed it worth on-ly so much. And with a dol-lar she made a house in-to a home for the

This system contains measures 9 and 10. The vocal line continues with eighth notes in measure 9 and a quarter note G4 in measure 10. The piano accompaniment maintains the established rhythmic pattern.

11

ci - ty of chil - dren she reached out to touch. So look

This system contains measures 11, 12, and 13. The vocal line has eighth notes in measure 11, a quarter note G4 in measure 12, and a quarter note G4 in measure 13. The piano accompaniment continues with the same rhythmic pattern. The system ends with three fermatas on the piano accompaniment staves.

13

bright, so look strong. Act the un - beat - a - ble part you once played. So hold

15

tight, so hold on. Hold fast to the fra - gile young fu - tures you made. 'Cuz as

17

I'm gett - ing old - er I'm find - ing the holes I ne - ver wan - ted to see. So hold

19

on, hold fast, hold tight - er for me.

22

I once knew a wom-an who took me to break-fast, who

24

taught me that I could mix ket-chup with eggs. I once knew a wom-an who saw all my mom-ents, who

26

taught me to sing and to stand on both legs. I

28

once knew a wom - an not scared to be chal-lenged, em -

29

brac-ing all chan-ces al-though she could fail. And when men came to take a-way dol-lar bill homes she just

31

stood by her heart while she screamed: "Not for sale!" So look

33

bright, so look strong. Act the un-beat-a-ble part you once played. So hold

35

tight, so hold on. Hold fast to the fra-gile young fu-tures you made. 'Cuz as

37

I'm gett - ing old - er I'm find - ing the holes I

38

ne - ver wan - ted to see. So hold on, hold fast, hold

40

tight - er for me.

43

Watch - - ing you shrink as the years trick - le past.

45

May - be it's me gett-ing old-er to see that the

47

wom - an who con - quered life with such bril - liance is

49

sim - ply the wom-an who you used to

51

be. So look

pizz. Gua

53

bright, so look strong.

Gua 5

54

Act the un-beat-a-ble part you once played. So hold tight, 3 3 hold on. Hold

56

fast to the fra-gile young fu-tures you made. 'Cuz as

57

I'm gett-ing old-er I'm find-ing the holes I

58

ne - ver wan - ted to see. So hold on, hold fast, hold

60

tight - er for me. _____

63

63

Become

Edges

Benj Pasek & Justin Paul

♩ = 110

mp understated

The piano introduction consists of four measures. The right hand features a complex, rhythmic accompaniment with many beamed eighth and sixteenth notes, while the left hand provides a steady bass line with quarter notes and eighth notes.

5 MAN 1: *mp conversational*

I'm nine-teen and male, I play squash and ra-cquet-ball. I have an al-ler-gy to grape-fruit and

The vocal line for the first line of lyrics is written in a conversational style with a melodic contour that rises and then falls. The piano accompaniment continues with a similar rhythmic pattern to the introduction.

to-ma-toes. My sis-ter goes to Yale. I screwed Jen from down the hall ov-er

The vocal line for the second line of lyrics continues the melodic line from the first line. The piano accompaniment provides harmonic support with chords and moving lines in both hands.

11 *mf*

spring break at a beach-house in Bar - ba-dos. There ya go, that's my life

14

in pho - tos. That's what you get in a snap - shot frame. There I am

17

in a trimmed up bi - o. That's who I am, ev - 'ry day

3

20 *stronger, more urgent*

the same. But some-times I feel there's some - thing mis - sing;

f *more rhythmic*

23

lurk-ing in-side that I can't ex - plain. — Some-times I feel like I'm gon-na crack.

26

And I work so hard to main - tain. — But still

29

I smile be-cause I need to look strong. And all the while I sol-dier a-long.

33

I want to see me from where I've be - gun. But I'm a - fraid to be —

dim.

36 *mp*

who I am; Who I want to be-come.

mp

5

39 *mf* WOMAN 1: *mp*

I'm

mf *dim.*

43 *conversational*

thir-ty and un-wed, I read Cos-mo all the time. I be-lieve a wo-man has the right to choose.

mp as before

46

My bed-room's paint-ed red: I drink di-et coke with lime. And I'm

49 *mf*

sav-ing up to take a sin-gles cruise. So there you go, do you un - der - stand me?

53

Now do you feel that you know my core? There I am, that's my life

56

on pap - er but rip it up 'cuz I'm need - ing more. 'Cuz

59 *stronger, more urgent*

some-times I feel my life is end - ing. Be-fore I've had the chance to

62

chase the wind. I can't explain what or why I'm fight - ing. But my legs

65

feel locked and my arms feel pinned. But still I smile be-cause I

MAN 1: *mf*

But still I smile be-cause I

68

need to look strong. And all the while I soldier a-long I want to see me from

need to look strong. And all the while I soldier a-long I want to see me from

72

where I've be - gun. But I'm a - fraid to be ___ who I am;

where I've be - gun. But I'm a - fraid to be ___ who I am;

75

Who I want to be-come.

Who I want to be-come.

78

Be - come. Do I real-ly wan-na

Be - come. Do I real-ly wan-na

82

see? Do I real-ly wan-na mess it all up to know?

see? Do I real-ly wan-na mess it all up to know?

85

Could I be liv-ing a life filled with un-cer-tain-ty?

Could I be liv-ing a life filled with un-cer-tain-ty?

87

dim.

Do I wan-na grow?

dim.

Do I wan-na grow?

dim.

mp

MAN 2: *mp* conversational

90

I was pop - u - lar in school, I live

93

west of Cen - tral park. I have a law de - gree but I watch T. V. in - stead. My

96

car is out of fuel, I still get scared of the dark. And ev - 'ry sec - ond Mon - day I skip

99

work to stay in bed. There you are, there's a lit - tle sound - bite.

102

There goes a clip of my old white lies. Mark it down for a new

105

best - sel - ler: A man who won't fail so he ne - ver tries. 'Cuz

108 *f* stronger, more urgent

our lives are full of ex - pec - ta - tions. Can't find what keeps me from

f more rhythmic

111

my goals. — Though I could shape the world with just my fin -

113

WOMAN 1: *mf*

g - ers, my hands are stuck and I can't break the mold. But still

MAN 1 & 2: *mf*

mf

Detailed description: This system contains measures 113 to 115. It features three staves: a vocal line for Woman 1, a vocal line for Man 1 & 2, and a piano accompaniment. The key signature has one flat (B-flat). The piano part includes a crescendo leading to a mezzo-forte (*mf*) dynamic. The lyrics for Woman 1 are "g - ers, my hands are stuck and I can't break the mold. But still". The lyrics for Man 1 & 2 are "- gers, my hands are stuck and I can't break the mold. But still".

116

I smile be-cause I need to look strong. And all the while I

I smile be-cause I need to look strong. And all the while I

Detailed description: This system contains measures 116 to 118. It features three staves: a vocal line for Woman 1, a vocal line for Man 1 & 2, and a piano accompaniment. The key signature has one flat (B-flat). The piano part consists of block chords and moving bass lines. The lyrics for both parts are "I smile be-cause I need to look strong. And all the while I".

119

sol - dier a - long I want to see me from where I've be - gun.

unis.

sol - dier a - long I want to see me from where I've be - gun.

Detailed description: This system contains measures 119 to 121. It features three staves: a vocal line for Woman 1, a vocal line for Man 1 & 2, and a piano accompaniment. The key signature has one flat (B-flat). The piano part includes a crescendo. The lyrics for both parts are "sol - dier a - long I want to see me from where I've be - gun.". The second vocal line is marked *unis.* (unison).

122

dim.

But I'm a - fraid to be — who I am; Who I want

unis. *dim.*

But I'm a - fraid to be — who I am; Who I want

dim.

5

125

f

to be - come. Be - come.

f

to be - come. Be - come.

f

128

mf

Do I real - ly wan - na

mf

Do I real - ly wan - na

sub.mf

131

see? Do I real-ly wan-na mess it all up to know?

134

Could I be liv-ing a life filled with un-cer-tain-ty? Do I wan-na grow?

Could I be liv-ing a life filled with un-cer-tain-ty? Do I wan-na grow?

137

WOMAN 2: *mp*

I'm the

dim. (detached) mp

141

life of ev - 'ry par - ty, and I love to laugh out loud. I drink a lit - tle more that I prob - 'ly

144

should. I love Paul Mc Cart - ney, I'm the loud - est in the crowd. And

147

I know peo - ple try their best and can us - ual - ly be good. Well here I am in a lit -

150

- tle jour - nal with sim - i - lar scrib - bles for ev - 'ry page. Read it all

153

and you'll think you get me, but I have vol - umes I've left

156

f stronger, more urgent

en - caged. I feel like the world does - n't want to know me.

f more rhythmic

159

So I de-cide to be some - one new. Now I've kept you from get - ting to

162

MAN & WOMAN 2: *mf*

me, when all I want is to live the truth. But still

165

I smile be- cause I need to look strong. And all the while I

MAN & WOMAN *mf*

Still I smile. _____ All the while.

mf

168

sol- dier a - long. I want to see me from where I've be - gun.

I want to see me from where I've be - gun.

171

But I'm a - fraid to be _____ who I am;

But I'm a - fraid to be _____ who I am;

unis.

174

Who I want to be - come.

Who I want to be - come.

5

f

177

Be - come.

Be - come.

f

180

mf

Do I real - ly wan - na see? Do I real - ly wan - na mess it all up to know?

mf

Do I real - ly wan - na see? Do I real - ly wan - na mess it all up to know?

mf (detached)

8vb

183

(ooh) Could I be liv-ing a life filled with un-cer-tain-ty?

(ooh) Could I be liv-ing a life filled with un-cer-tain-ty?

(8vb)

186

Do I wan-na grow? But still *unis.* I smile be-cause I *unis.*

Do I wan-na grow? But still I smile be-cause I

loco

(8vb)

189

need to look strong. And all the while I sol-dier a-long. *unis.*

need to look strong. And all the while I sol-dier a-long.

192 *unis.*

I want to see me from where I've begun. But I'm afraid

unis.

I want to see me from where I've begun. But I'm afraid

195 *unis. mp*

to be — who I am; Who I want

unis. mp

to be — who I am; Who I want

mp

5

198 *f*

to be - come. Be - come.

f

to be - come. Be - come.

f

201

Be - come.

Be - come.

The musical score consists of three systems. The first system contains the vocal line and the piano accompaniment. The vocal line begins with a long note on G4, followed by a melodic phrase. The piano accompaniment provides harmonic support with chords and moving lines. The second system continues the vocal line with the lyrics 'Be - come.' and the piano accompaniment. The third system shows the vocal line and piano accompaniment concluding the phrase. A double bass line is also present, providing a steady bass line for the piano accompaniment.

Boy With Dreams

Edges

Benj Pasek/Justin Paul

Rhythmic, driving

First system of piano accompaniment, measures 1-6. The music is in 4/4 time with a key signature of two flats. The right hand features a rhythmic pattern of eighth notes with accents, while the left hand plays a steady bass line. A dynamic marking of *f* is present at the beginning.

7

MAN 1: *Optional ad lib. scat*

Second system of music, measures 7-12. It includes a vocal line for 'MAN 1' with the instruction 'Optional ad lib. scat'. The piano accompaniment continues with the same rhythmic pattern as the first system.

13

conversational

Third system of music, measures 13-18. It includes a vocal line with the lyrics 'I'm on - ly work - ing at this Piz -'. The piano accompaniment continues with the same rhythmic pattern. A dynamic marking of *mf* is present at the end of the system with the instruction 'as before'.

18

za hut to pay my way through col - lege, sell-ing chick - en wings and bread -

22

sticks to our fat - ass cli - en - tele. It's not as if I

26

plan on work - ing here for - ev - er. 'Cuz one day it's gon - na

30

be i - deas I'm gon - na sell. Would - n't you wan - na buy

34

a car that has jet wings? Or how a - bout a space -

38

craft that -ll warp you through time? Would-n't you wan - na own

42

a piece of to - mor - row? I'm gon - na be the one

46

that shows you 'cuz I'm the one the vi - sion flows through and though you may not see

50

what I see, I'm the boy with dreams!

55

When

61

mf as before

I was eight years old I would think up new in - ven - tions; And

65

show my mom the mod - els of the things that I'd cre - ate.

69

I would draw up plans, and I'd sketch things out. —

73

Thou-sands of de - signs that I knew were in my fate.

77

That's when I knew I'd build a car that has jet wings. That's

81

when I thought of space - crafts that -'ll warp you through time.

85

That's when I knew I'd own a piece of to - mor - row. I'm

89

gon - na be the one that shows you 'cuz I'm the one the vi - sion flows through and

93

though you may not see what I see, I'm the boy with dreams!

f as before

98

104

What a - bout ice cubes that nev - er melt?

gradually build intensity

108

Or play - ing cards that deal them - selves.

112

What a - bout cloth - ing that nev - er needs to be washed

116

Or keys that beep ev - 'ry time they're lost!

120

What a - bout a light switch that was voice con - trolled?

124

Or cup - ware that kept your soft drink cold.

128

A com - put - er that typed an - y words you spoke,

132

or a pen - cil set that nev - er broke? And there's

136

al - ways that car that has jet wings. Take a jump with - out the net -

subito p

This system contains measures 136 through 139. The vocal line features a melodic phrase starting on a dotted quarter note, followed by eighth notes and quarter notes. The piano accompaniment begins with a rest in measure 136, then enters in measure 137 with a *subito p* dynamic marking. The piano part consists of chords in the right hand and a simple bass line in the left hand.

140

ting. 'Cuz my heart and guts are bet - ting that just like that car

This system contains measures 140 through 143. The vocal line continues the melody from the previous system. The piano accompaniment continues with chords and a bass line, maintaining the *p* dynamic.

144

I'm gon - na fly so far _____

This system contains measures 144 through 147. The vocal line has a long note on 'far' that extends across the end of the system. The piano accompaniment features a more active bass line with eighth notes and chords in the right hand.

148

I'm gon - na give the world

f

This system contains measures 148 through 151. The vocal line continues with a melodic phrase. The piano accompaniment features a more active bass line with eighth notes and chords in the right hand. A *f* dynamic marking is present in measure 150. The key signature changes to two sharps (D major) in measure 150.

152

a car that has jet wings and show you all a space -

156

craft that 'll warp you through time. — I know — you wan - na own

160

a piece of my to - mor - row. I'm gon - na be the one

164

that shows you 'cuz I'm the one the vi - sion flows through and

167

though you may not see what I see, I'm the boy with

171

dreams.

ff as before

175

Caitlyn and Haley

Benj Pasek/Justin Paul

WOMAN 1:

Cait-lyn is grow-ing She grew two

in - ches just last year Mom says: "Cait - lyn's be-com-ing a wo - man

Cait - lyn got loud - er She's al-ways talk-ing on the phone.

17

Cait-lyn wears ear-rings and lip-stick. Cait-lyn got a cell phone,

21

Cait-lyn got a lic-ense, Cait-lyn got a boy-friend; Cait-lyn gets ev'-ry thing.

26

Cait - lyn won't play with me a - ny-more like she used to Won't

simile

30

help me with my home - work like she did be-fore she grew

34

Cait - lyn tells sto - ries that ar-en't true She told Mom she was sleep -

simile

38

- ing o - ver at Ju - lie's, but I saw her go out with that slim-y

43

guy with hair all ov - er his face. Cait-lyn's now friends with the bul - lies

43

48

who in mid-dle school she swore for-ev - er to hate! Cait-lyn is bad now!

48

53

Cait - lyn is stea - ling Mom's mon-ey Cait - lyn won't

53

simile

58

laugh at my jokes a-ny-more Cait - lyn says I am not

63

fun-ny And Cait - lyn is dres-sing like a whore.

68

Cait-lyn is grow-ing, I saw her smoke a cig - ar-ette

73 *colla voce*

Mom says Cait-lyn's be-com-ing a wom-an. But if Cait-lyn's a wom-an, I don't

78

want to be a wom-an quite yet.

a tempo

83 **WOMAN 2:**

Ha-ley's a ba-by, she has-n't star-ted pu-ber-ty. Ha-ley is steal-ing my

89

sports bras. Ha-ley's flat chest-ed she's al-ways look-ing through my drawers

94

Ha - ley is still wear-ing scrun-chies!

98

Ha-ley got an-noy-ing Ha-ley's got-ten youn-ger. Ha-ley's got-ten nee - dy Ha - ley wants

102

ev'-ry thing! Ha - ley is mad I moved out of our room, I put my

107

stuff in the at - tic. Ha - ley just cries when she can't get her way, she's

111

way too dra - ma-tic. Ha - ley says I act er - ra-tic. She's al - ways

116

ac - ting mean to my boy - friend She locks her - self up in her

121

room when - ev - er he comes by. Ha - ley won't ride in my

125

car now. She says it smells way too smo - ky in side.

131

Ha - ley is weird and an - ti soc - ial. She has no

131

136

friends but Mom and Dad Ha - ley loves

136

140

shar - ing my se-crets and tel-ling on me when I do some-thing

140

145

bad. Ha-ley's a ba-by. Was I that young ³ at her

150

age? I tell all my friends she's just go-ing through a stage.

155

WOMAN 1:

I wish Cait - lin would stop grow - ing I wish

WOMAN 2:

I wish Ha - ley would start grow - ing.

160

Cait - lyn still played four square. I wish Cait-lyn did-n't

I wish Ha - ley did her hair

160

164

date those guys so much. I wish Cait - lyn moved

I wish Ha-ley did-n't cry so much.

164

168

back in! I

I wish Ha - ley had tough skin. I

168

Gliss

173

wish I had my sis - ter back, my stu - pid ug - ly sis - ter back. We'd

wish I had my sis - ter back, my stu - pid ug - ly sis - ter back. We'd

173

Gliss

177

stuff our-selves and get real fat, sneak down the stairs for a mid - night snack. I

stuff our-selves and get real fat, sneak down the stairs for a mid - night snack. I

181

hope we're on an up - ward track. I'll sign a form I'll make a pact.

hope we're on an up - ward track. I'll sign a form I'll make a pact.

185

She'll make up all the parts I lack; If I can

She'll make up all the parts I lack; If I can

185

190

have my sis - ter back.

have my sis - ter back.

190

195

The musical score consists of three systems. The first system has two staves: the top staff contains a whole note chord (F#4, A4, C5) with a fermata, and the bottom staff contains a half note chord (F#4, A4) with a fermata. The second system has two staves: the top staff contains a half note chord (F#4, A4) with a fermata, and the bottom staff contains a half note chord (F#4, A4) with a fermata. The third system has four staves: the top staff contains a melodic line starting with a half note chord (F#4, A4) and a fermata, followed by a series of eighth notes (A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4), a quarter note (B3), and a quarter note (A3); the second staff contains a half note chord (F#4, A4) with a fermata; the third staff contains a half note chord (F#4, A4) with a fermata; and the fourth staff contains a half note chord (F#4, A4) with a fermata.